

## Vision and Values

The Strathdon School community will work towards building an ethos of mutual respect, generating good teamwork, mutual trust and support.

We will work together to achieve the best possible environment for work, learning and leisure.

As a Unicef Rights Respecting School, our vision is to have **respect** permeating all aspects of school life for the on-going benefit of our school community.

Through an ethos of mutual respect we will develop:

- A supportive and effective home / school relationship
- Good teamwork
- Open communication
- Everyone's potential to achieve
- Equality of provision
- Quality learning experiences



**Strathdon School is a Unicef Rights Respecting School**

Building and nurturing relationships is at the heart of a successful and happy school. Repairing the harm done to relationships in the event of conflict and inappropriate behaviour is a high priority.

In this type of environment people are more likely to want to work, more likely to achieve and less likely to be or to feel excluded.

**Some helpful websites:**

<http://www.peermediation.org/>

<http://www.transformingconflict.org/>

<http://www.sacro.org.uk/>

<http://www.restorativejustice.org.uk/>

Information for Parents

# Restorative Justice at

# Strathdon School



# Restorative Justice

## What is it?

A **Restorative Approach** aims to put the repairing of harm done to relationships and people over and above the need to assign blame and punish.

In a restorative system we ask:

- What happened?
- Who has been affected and how?
- How can we put right the harm?
- What have we all learnt so as to make different choices next time?

Restorative justice is defined not in terms of those who are to blame but in terms of all those who are affected by an offence being involved in finding a mutually acceptable way forward.

Everyone affected by a behaviour, a conflict situation or a problem has the opportunity to:

- Talk about what has happened.
- Explain how they have been affected
- Describe how they are currently feeling
- Talk about what can be done to repair the harm



**R**esponsible citizens

**E**ffective contributors

**S**uccessful learners

**P**ositive attitudes

**E**nvironmentally aware

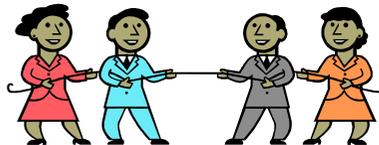
**C**onfident individuals

**T**echnology literate

## Peer Mediation

Peer mediation is a conflict resolution tool that schools can use to help children sort out some of their problems on their own.

Peer mediation, as with other peer support schemes, can contribute greatly to improving the learning environment in schools. Negative behaviours such as bullying can be significantly reduced.



In order for a truly Restorative Approach to work certain skills and values are crucial. The skills required to engage in the Restorative process and interventions include:

- Remaining impartial and non-judgemental
- Respecting the perspective of all involved
- Actively and empathetically listening
- Developing rapport amongst participants
- Empowering participants to come up with solutions rather than suggesting or imposing ideas
- Creative questioning
- Warmth
- Compassion
- Patience